

Name: _____

Date: _____

Some Tens and Some More Recording Sheet (to 59)

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Some Tens and Some More Activity

Prerequisite Math Knowledge:

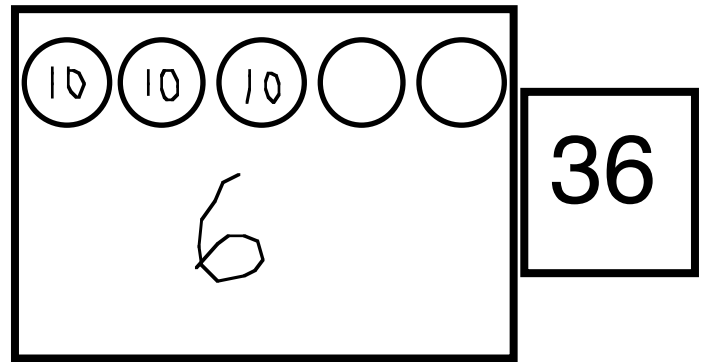
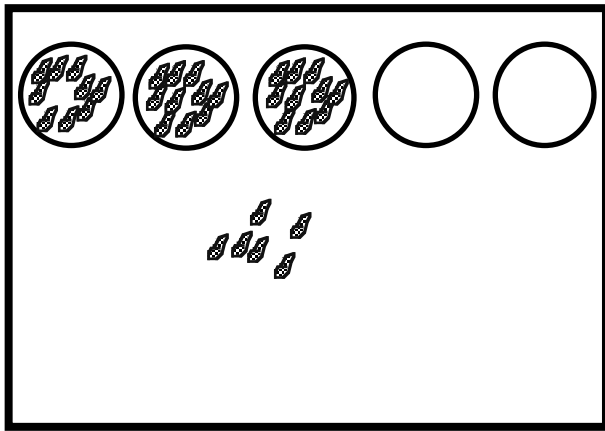
- Can count items to 60.
- Can count by tens.
- Can group items in groups of ten.

Materials:

- beans
- cups
- bean counting sheet
- recording sheet

Activity:

Students are given a handful of beans between 11-59. They count their beans in groups of ten placing each group of ten in a circle. Any that are left over are left on the counting space and counted as ones. Students then record their results on the recording sheet. See example below:



Once every child at the table has sorted their beans into tens and ones, and recorded on their sheet, have them place the beans back into bean cup. The beans are then redistributed among the group and they count and sort again.

What to Observe:

- Are the students grouping in tens correctly? Do they count by ones, twos?
- Are the students able to change the beans into numbers on the recording sheet?
- Are the students able to tell you how they know the number is 36, for example?

Differentiation:	Content	Process	Product
struggling:	limit number to 39	small group with teacher support	Give half a sheet to record. Have a sample filled in on the recording sheet
on	number to 59	groups of four	complete recording sheet
extended	increase number to 99	groups of two to four with a larger supply of beans	recording sheet with 9 circles

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Some Tens and Some More Recording Sheet (to 99)

A ten-frame consisting of two rows of five circles each. The top row has five circles, and the bottom row has four circles. To the right of the ten-frame is an empty rectangular box.

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