

MSAD 75 Early Numeracy Screening: Grade Two (Spring)

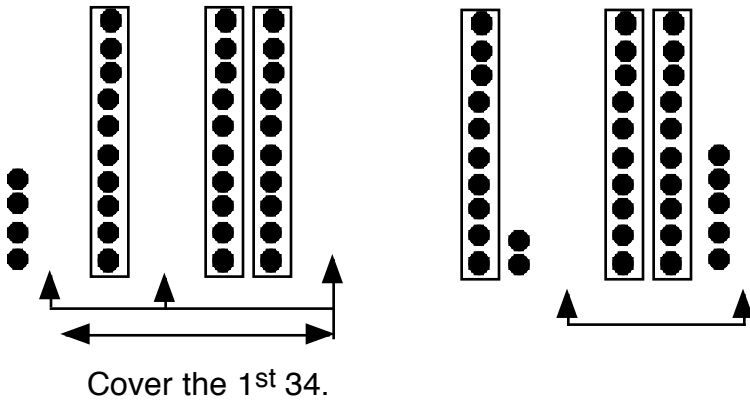
Name _____ Date _____		Stage/Level:				
School: _____ Grade: _____		Arithmetical Strategies	# ID	FN W S	BN W S	Tens & Ones
Teacher: _____		Task items	5	3	1	2
Interviewer: _____						

1. Forward Number Word Sequence:
- a.) Number Word After: 39 63 89
 - b.) Count by 10's from 32 to 102 If incorrect: _____
 - c.) Count by 5's from 28 to 45 If incorrect: _____
 - d.) Count by 2's from 13 to 25 If incorrect: _____

2. Backward Number Word Sequence:
- a.) Count Backwards from 82-69 if incorrect: _____
 - b.) Number Word Before 50 100 78

3. Numeral Identification	54 <input type="checkbox"/>	87 <input type="checkbox"/>	62 <input type="checkbox"/>	119 <input type="checkbox"/>	165 <input type="checkbox"/>	123 <input type="checkbox"/>
	454 <input type="checkbox"/>	298 <input type="checkbox"/>	316 <input type="checkbox"/>	409 <input type="checkbox"/>	206 <input type="checkbox"/>	340 <input type="checkbox"/>

4. Tens & Ones:



Uncovering to:	Notes:
a.) 4	
b.) 14	
c.) 34 Cover all 34 before going to d.	
d.) 46	
e.) 71	

5. Arithmetical Strategies: (Tasks to elicit non-count-by-ones strategies)

a	b	c (optional)
<p>9+3 Can you use...(indicate the card just shown) to help you solve...(indicate next card)? 9+4 9+5 9+6</p>	<p>7-5 Can you use...(indicate the card just shown) to help you solve...(indicate next card)? 27-5 47-5</p>	<p>16+10 Can you use...(indicate the card just shown) to help you solve...(indicate next card)? 16+9</p>
<p>notes:</p>	<p>notes:</p>	<p>notes:</p>
d	e	f (optional)
<p>14+4=18 There are three numbers here. Can you use these numbers to make a subtraction problem? (Remove addition symbol, add in the subtraction symbol, and mis all cards.)</p>	<p>21-5 Can you use...(indicate the card just shown) to help you solve...(indicate next card)? 21-16</p>	<p>15+3 Can you use...(indicate the card just shown) to help you solve...(indicate next card)? 18-5</p>
<p>notes:</p>	<p>notes:</p>	<p>notes:</p>